**LESSON PLAN**

**Teamwork**

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| **Student Name** | **School Placement** | **Course Name & Grade Level** |
| Eledy Gomez | Elementary School | Cooperation 3rd-5th Grade |
| **Lesson Topic/Enduring Idea** | | **Duration** |
| Diversity, cooperation | | 1 School Day |

**Objective Statement:**

Students will be working on an assignment about diversity and cooperation. This assignment will be designing their own butterfly with different colors and cutting, folding the paper to create the butterfly, and then tying it to a piece of branch.

**Lesson Overview:**

Students will learn diversity, patience, cooperation, and teamwork. Students will be able to learn how to create butterflies and color them with different colors and attach them to a branch and also trade butterflies with their fellow peers to create a small group of a variety of butterflies on their branch.

**Rationale:**

This assignment will teach students the importance of cooperation and that different people can contribute to one assignment and make a great work of art. This is important, as it will teach them that cooperation, patience, and contribution can all help to achieve a goal.

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| **National Standard(s)** | **TEKS: (Min. 2)** | **Objective(s)** | **Assessment(s)**  **(Demonstrate Mastery)** |
| Engage collaboratively in exploration and imaginative play with materials.  VA:Cr1.1.1a | (A)  identify similarities, differences, and variations among subjects in the environment using the senses; and  (B)  identify the elements of art, including line, shape, color, texture, and form, and the principles of design, including emphasis, repetition/pattern, and balance, in nature and human-made environments. | 1. Students will be able to identify lines, colors, and patterns. 2. Students will identify how to work collaboratively and identify different patterns. | Students will be working on an assignment about cooperation. This assignment will be the coloring of a specific animal, in this case, an elephant, based on the book titled “Elmer”. Students first review and analyze the book and have a discussion on the colors they see, the next day they will receive a class on how to draw the outline of an elephant and make multiple squares inside the elephant drawing, on the third day they will get a die in which they will work as a team per table to make circles that will be colored and glued on each of the 6 different sides of the die (they will be using this die to roll to take turns in coloring in the drawing they made) on the fourth day they will switch drawings with their neighbor and start rolling the die to color in their elephant, on the fifth day they will finalize their coloring |

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| **Materials/**  **Resources** | 1. Paper 2. Crayons 3. Yarn 4. Scissor   Book: Butterflies by Marfe Ferguson Delano, Explore my world, National Geographic KiDS  Online video: [Butterflies by Marfe Ferguson Delano, Explore my world, National Geographic KiDS - YouTube](https://www.youtube.com/watch?v=zITsh3sZfhI) |
| **Technology** | * iPad, and computers to see the story of “Elmer” in the video. This will help students have a different angle of view of the book. |
| **New Vocabulary** | * Lines, color, cooperation |

**Description of the Lesson –** Students first see the video on a book about butterflies. Then I introduce the supplies they will be using and walk with them through the process of what they will be doing. They will also have a step-by-step guide they will see on a PowerPoint for any students that might need extra time with the steps.

***Procedures: Steps to Complete the Lesson***

**Introduction/Hook/Bell Ringer:**

1. Show the video of the book titled: Butterflies

2. Walk through the process of what the lesson is and what they will be creating.

**Development of the Topic (Body of the Lesson):**

1. Students will be learning about butterflies and how to create one with paper.

2. Students will need the following materials:

- Crayons

- Paper

- scissors

- Stick

-Yarn

- Pipe cleaners

3. Students will each create their own unique butterfly and color, and decorate them as they would like. They can create anywhere from 2-4 butterflies.

**Closure (Tie key concepts together):**

In the end, students will have come up with similar, yet unique creations of their own butterflies made up of a variety of colors. At the end of the lessons, students will have to learn how to create a collaborative art piece and be able to know how to apply collaboration and cooperation in other aspects of school assignments. Students will have the ability to understand that there are different ways a concept can come together to create one unique yet equal art piece.