**LESSON PLAN TEMPLATE**

**Cooperation**

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| **Student Name** | **School Placement** | **Course Name & Grade Level** |
| Eledy Gomez | Elementary School | Cooperation KG-2nd Grade |
| **Lesson Topic/Enduring Idea** | **Duration** |
| Cooperation/ Friends, diversity, cooperation | 5 school days |

**Objective Statement:**

Students will be working on an assignment about cooperation. This assignment will be the coloring of a specific animal, in this case, an elephant, based on the book titled “Elmer”. They will work collaboratively in making an image with many colors.

**Lesson Overview:**

Students will learn patience, cooperation, and teamwork. Students will be able to learn how to work together with their fellow peers and be able to create an art piece with the combination of their classmates. This assignment will help them build their cooperation skills further and help them for future cooperation collaborations.

**Rationale:**

This assignment will teach students the importance of cooperation and that different people can contribute to one assignment and make a great work of art. This is important, as it will teach them that cooperation, patience, and contribution can all help to achieve a goal.

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| **National Standard(s)** | **TEKS: (Min. 2)** | **Objective(s)** | **Assessment(s)****(Demonstrate Mastery)** |
| Engage collaboratively in exploration and imaginative play with materials. VA:Cr1.1.1a | (A)  identify similarities, differences, and variations among subjects in the environment using the senses; and(B)  identify the elements of art, including line, shape, color, texture, and form, and the principles of design, including emphasis, repetition/pattern, and balance, in nature and human-made environments. | 1. Students will be able to identify lines, colors, and patterns.
2. Students will identify how to work collaboratively and identify different patterns.
 | Students will be working on an assignment about cooperation. This assignment will be the coloring of a specific animal, in this case, an elephant, based on the book titled “Elmer”. Students first review and analyze the book and have a discussion on the colors they see, the next day they will receive a class on how to draw the outline of an elephant and make multiple squares inside the elephant drawing, on the third day they will get a die in which they will work as a team per table to make circles that will be colored and glued on each of the 6 different sides of the die (they will be using this die to roll to take turns in coloring in the drawing they made) on the fourth day they will switch drawings with their neighbor and start rolling the die to color in their elephant, on the fifth day they will finalize their coloring |

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| **Materials/****Resources** | 1. Paper
2. Pencils
3. Crayons
4. Die

Resource book titled “Elmer” by David McKee |
| **Technology** | * iPad, and computers to see the story of “Elmer” in the video. This will help students have a different angle of view of the book.
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| **New Vocabulary** | * Lines, color, cooperation
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**Description of the Lesson –** Students first review and analyze the book and have a discussion on the colors they see, the next day they will receive a class on how to draw the outline of an elephant and make multiple squares inside the elephant drawing, on the third day they will get a die in which they will work as a team per table to make circles that will be colored and glued on each of the 6 different sides of the die (they will be using this die to roll to take turns in coloring in the drawing they made) on the fourth day they will switch drawings with their neighbor and start rolling the die to color in their elephant, on the fifth day they will finalize their coloring.

***Procedures: Steps to Complete the Lesson***

**Introduction/Hook/Bell Ringer:**

1. Read the book titled “Elmer”

2. Discuss the colors, and shapes seen in the book

**Development of the Topic (Body of the Lesson):**

1. Students will be learning how to draw the outline of an elephant.

2. Students will need the following materials:

- Crayons

- Paper

- Glue

- Die

- Scissors

3. Students will create a color die as a group per table, using an existing die and gluing the sides of each die with different colors, that will be used to roll when it is time to color in their drawing.

**Closure (Tie key concepts together):**

In the end, students will have come up with similar, yet unique drawings made up of a variety of colors. At the end of the lessons, students will have to learn how to create a collaborative art piece and be able to know how to apply collaboration and cooperation in other aspects of school assignments. Students will have the ability of understanding that there are different ways a concept can come together to create one unique yet equal image.